

# COMPLAINTS HANDLING REPORT QUARTER 2, 22–23

Performance Team February 2023

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# Complaints Handling Report Quarter 2 2022-2023

### 1. The Purpose of the Report

The purpose of the report is to provide a summary of our **quarter two** performance in handling complaints effectively, resolving complaints in a timely manner and identifying areas for improvement when our service is found to be below expectation.

#### 2. Background to the Report

The College is required to comply with the Scottish Public Services Ombudsman (SPSO) complaints handling procedure and we are required to publish on a quarterly basis information on complaints outcomes and actions taken to improve services. The college must also publish an annual complaints performance report on its website in line with the SPSO's Model Complaints Handling Procedure and also as part of our duties under Freedom of Information legislation. This analysis includes statistics showing the volume and type of complaint as well as key performance details.

#### 3. The Report

The report covers the period 1st November 2022 to 31st January 2023. In this period there were 7 frontline complaints (Stage 1) and 6 complaints requiring a full investigation (Stage 2). No complaints were escalated to Stage 2.

Indicator One: The total number of complaints received

2	Quantitative Indicator	
	Number of complaints received	13
	Number of complaints received per 100 population as a %	0.31%

Breakdown of Complaints	Quantity
Stage 1 Number of complaints received	7
Stage 2 Number of complaints received	6
Stage 1 Number of complaints escalated to Stage 2	0

Breakdown of Complaint Categories	Quantity
Stage 1	
Customer Care	2
Course Related	3
Facilities	2
Stage 2	
Customer Care	3
Course related	2
Facilities	1

Indicator Two: The number and percentage of complaints at each stage which were closed in full within the set timescales of five and 20 working days

3	Quantitative Indicator	No.	%
3.1	Number of complaints closed in full at stage 1 within five working	6	86%
	days as % of all stage 1 complaints responded to in full		
3.2	The number of complaints closed in full at stage 2 within 20 working	4	67%
	days as % of all stage 2 complaints responded to in full		
3.3	The number of complaints closed in full after escalation within 20	0	0%
	working days as % of all complaints responded to in full after		
	escalation. *		

\*No complaints were escalated

## Indicator Three: The average time in working days for a full response to complaints at each stage

Quan	Average time in working days	
4.1	Average time in working days to respond to complaints at stage 1	2.14 days
4.2	Average time in working days to respond to complaints at stage 2	14.5 days
4.3	Average time in working days to respond to complaints after escalation*	0 days

\*No complaints were escalated

#### Indicator Four: The outcome of complaints at each stage

	Quantitative Indicator	Upheld	Partially upheld	Not upheld	Resolved**
5.1	Number of complaints as a % of all complaints closed at stage 1	5 (71%)	1 (14%)	1 (14%)	0 (0%)
5.2	Number of complaints as a % of all complaints closed at stage 2	4 (67%)	0 (0%)	2 (33%)	0 (0%)
5.3	Number of complaints as a % of all complaints closed after escalation*	0 (0%)	0 (0%)	0 (0%)	0 (0%)

\*No complaints were escalated

\*\*A complaint is resolved when both (the organisation) and the customer agree what action (if any) will be taken to provide full and final resolution for the customer, without making a decision about whether the complaint is upheld or not upheld

#### Learning from complaints: Service delivery improvements

#### Service delivery improvements

By recording and analysing complaints data we can identify and address the causes of complaints and, where appropriate, identify training opportunities and introduce service improvements.

Following complaints received in Academic Year 2022-23, Quarter 2, service delivery will be improved in the following areas:

Feedback from a complainant highlighted a training need regarding the completion of recruitment forms, which will actioned by the Human Resources Department. In addition, a formal review of the recruitment procedure is being undertaken with the complainant's feedback being utilised as part of the review.

#### Customer satisfaction with complaints process

To ensure compliance with the College Complaints Handling Procedure we request feedback from complainants regarding their satisfaction with the service they received, and not the circumstances or outcome of their actual complaint. They are asked to evaluate the service considering the following points:

- Whether the complaints process was easy to access
- Whether they received a prompt acknowledgement of their complaint
- Whether they were dealt with courteously at all times
- Whether their complaint was thoroughly investigated
- Whether they received a fair and clear response and within an appropriate timescale

In Quarter 2, 2022-23 only 2 complainants (15.4%) provided feedback on their satisfaction of the service provided, their responses are indicated in the table below:

Complaint Handling Point	Strongly Agree	Agree	Disagree	Strongly Disagree
I found the complaints process easy to	1	1	0	0
access	(7.7%)	(7.7%)	(0%)	(0%)
I received a prompt acknowledgement	0	2	0	0
of my complaint	(0%)	(15.4%)	(0%)	(0%)
I was dealt with courteously at all times	0	2	0	0
	(0%)	(15.4%)	(0%)	(0%)
I found my complaint was thoroughly	0	1	1	0
investigated	(0%)	(7.7%)	(7.7%)	(0%)
I received a fair and clear response to	0	2	0	0
my complaint, within an appropriate	(0%)	(15.4%)	(0%)	(0%)
timescale				

For the most part, the above responses demonstrate that the complainants were in agreement overall with the handling of their complaints. However, as always, there are still improvements to be made, particularly in relation to ensuring that complainants are provided with a full and thorough response, which addresses all aspects of their complaint.

The feedback provided by the complainant regarding the investigation of their complaint was noted by the relevant manager.

#### Key Observations

On comparison to Quarter 2 in Session 21–22 there has been an increase in the number of both Stage 1 and Stage 2 complaints. This may be attributable to students returning to campus. Two complaints were recorded as Stage 2 due to timescale, with the complaints being received just prior to the Christmas break. The complaint categories are comparable:

Session	No. of Stage 1 complaints received Q1	No. of Stage 2 complaints received Q1	Complaint Categories	
2022-2023	7	6	<u>Stage 1</u> Customer Care Course related Facilities	<u>Stage 2</u> Customer Care Course related Facilities
2021-2022	3	0	<u>Stage 1</u> Customer Care Course related	<u>Stage 2,</u> No complaints received

#### Complaint Category and Outcomes Comparison Q2 22-23 v 21-22



#### **Response Times**

The average time in working days to respond to complaints at Stage 1 was 2.14 days which is under the SPSO 5 day target. The average time in working days to respond to complaints at Stage 2 was 14.5 days which is under the SPSO 20 day target.

### SPSO (Scottish Public Services Ombudsman)

No complaints relating to Dumfries and Galloway College were submitted to SPSO during Quarter 2 of Session 2022-2023.

The Performance Team, February 2022